

I. COURSE DESCRIPTION:

This course is designed to provide the student with the necessary theory and skills to understand the chemistry of hair relaxing and to perform the service. Strong emphasis is placed on the theory portion as well as the physical application.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Understand the chemical composition of chemical relaxers, the choices there are, and to have the ability to interpret and follow the manufacturer's recommendations.***

Potential Elements of the Performance:

- Understand the chemicals listed in the product and their function
- Identify the chemical changes that occur to the hair during the relaxing service
- Interpret the manufacturer's directions

2. ***Understand the chemical and physical process of a chemical relaxer. Focus on the choices there are to choose from and why.***

Potential Elements of the Performance:

- Understand the chemical process of a chemical relaxer
- Identify the chemical compound of each chemical relaxer
- Identify the chemical changes that occur
- Recognize the structure of the hair after the chemical relaxer

3. ***Understand the procedure and steps to follow to be successful in completing the service. Application of the product, removal of the product and the neutralizing and conditioning steps within the service to make the procedure complete.***

Potential Elements of the Performance:

- Follow the manufacturer's directions
- Identify the steps within the process
- Demonstrate the preparation of the client

- Demonstrate the application of the selected product
- Demonstrate the removal of the product
- Demonstrate the application of the neutralizer
- Demonstrate the removal of the neutralizer
- Demonstrate the reconditioning of the client's hair
- Demonstrate safety procedures

4. ***Understand and identify the need for a retouch service for a repeat client. Application of the product and the proper technique for a retouch application.***

Potential Elements of the Performance:

- Identify the new growth of the hair
- Select product to be used
- Follow procedure and steps for successful service
- Demonstrate safety precautions

5. ***Understand the theory and develop the skills to perform a soft wave permanent for super curly hair.***

Potential Elements of the Performance:

- Preparation of client
- Select product
- Production of all tools and equipment
- Application of chemical product
- Physical application (rods, rollers, waves)
- Follow the process for completing the service
- Interpret the manufacturer's recommendations
- Demonstrate safety precautions

III. TOPICS:

1. Chemical components of products
2. Product selection
3. Preparation of the hair
4. Application techniques
5. Removal and finishing techniques
6. Safety precautions

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- ✂ Milady's Standard Textbook of Cosmetology
- ✂ Milady's Standard Theory Workbook
- ✂ Milady's Standard Practical Workbook
- ✂ Textbook of Cosmetology
- ✂ Hairstyling Kit
- ✂ Hairstyling Uniform
- ✂ Large binder, dividers, paper, pens and pencils

V. EVALUATION PROCESS/GRADING SYSTEM:

Tests/Quizzes	35%
Projects	15%
Practical Testing	30%
Final In-School Practical Exam	20%

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean’s secretary. Students will be required to provide a transcript and course outline related to the course in question.

STRAIGHTEN & WAVE SUPER
CURLY HAIR

6

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